Cycle London
Community Grants Scheme 2007
The Community Cycling Fund for London (CCFfL) works in partnership with 4 key members including, Transport for London (TfL), London Cycling Campaign (LCC), Sustrans, and, as a reference body, Greater London Authority (GLA) to offer a broad spread of knowledge and experience in cycle promotion and cycling activities.

CCFfL was previously known as the Cycle London Promotion Partnership (CLPP) and has been running since 2003. In March 2007 LCC assumed administration responsibility and the name of the fund was therefore changed to CCFfL to reflect this alteration.

The purpose of CCFfL is to provide small grant funding to enable community projects to experience the benefits of cycling. As you will see from this report, this ground-breaking programme not only promotes and encourages cycling but tackles issues as wide and diverse as health, social inclusion or community regeneration.

CCFfL is funded through a Transport for London grant and is administered and financially managed by LCC.

For more information regarding these grants please visit lcc.org.uk or contact Sarah Slater on 020 7234 9310 ext 212 or Thomas Moulton on ext 210

CCFfL funds a variety of projects that meet the assessment criteria (please see allocation and terms and conditions section/page no 22) and a full list of projects can be found at the back of this booklet. The projects featured in this report were chosen to represent the broad spectrum of community groups who have benefited from the CCFfL scheme. The signing in deaf club, which was featured in last year’s report, has been highlighted again to show the continuation, development and potential partnership working that successful projects can lead to.
Teviot Bike Club
The Bike Project Community Co-op (Hackney)

Background
The Teviot Estate is in an area of Tower Hamlets with a high proportion of residents from Asian and other minority ethnic backgrounds living on a low income in a densely populated urban environment. The project aimed to encourage children and adults from minority ethnic and low income families to participate in healthy outdoor activities, and to make local journeys by bicycle.

The project
The project organised nature rides for kids throughout the summer holidays. The scheme also trained parents and carers to support children cycling during term-time. The project provided adults with access to pool bikes, allowing beginners to develop their riding skills before purchasing their own bikes. Equally those unable to afford quality bikes were able to use the pool bikes when undertaking group activities.

Teviot provided 2 training sessions for local children aged 8-15 to National Standards Level 1B which included safety checks and demonstrating simple repairs. The children then took part in 3 group ‘nature’ rides using both on and off-road routes with the nearby canal, River Lea and Victoria Park being focal points for the rides.

The project also trained parents of local children, some of whom had never had the opportunity to ride. Beginners were trained to Level 1A of the National Standards and more experienced riders achieved Level 2. Cycling games and control skills were incorporated so parents and carers could work on these with their children.

Funds were used to pay for the tuition and training, the purchase of 3 folding bikes and parts for the maintenance training.

Outcome and Benefits
A total of 15 children received cycle training and 11 of them went on to participate in the ‘nature’ rides. 5 adults received cycle training including two women, a mother and an older sister, who had not cycled before.

- The children benefited from the cycle training and were disciplined and skilled enough to ride on the road as a group.
- The older boys found the bike club was a welcome alternative to hanging about on their local estate.
- The children not only enjoyed the rides but learnt about nature too, for example the different trees at Wick Woods.
- The adults gained in confidence, skills and knowledge that will enable them to ride on roads more frequently.
- The maintenance skills that the adults acquired will enable them to keep their bikes and those of their children on the road safely.

The project created a sense of community and provided free, healthy, structured activities during the long summer holidays – a time when the older children often have nothing to do but get into trouble.

Future
The children responded positively to the project and immensely enjoyed the rides. They are keen for more trips to be organised that combine rides with other activities, for example a trip to the climbing wall at Mile End. It is hoped the project can build on its success and organise group rides that include parents, carers and children and maybe even a long distance ride to Bradford as Yamin Mushked, age 9 requested!

What did you learn?”
Sajedun Nahar (female, 31-40) “I learnt good stop”
“What did you like best?”
Ethan Regis (male, 10) “Everything!”
St Bernard’s Bike Project
West London Mental Health Trust

Background
St Bernard’s is part of the West London Mental Health Trust providing in-patient and community based care to people with poor mental health. The project targets both staff and patients promoting not only healthier, greener lifestyles but also partnership between staff and service users. The project runs cycle groups for service users and a bike hire scheme for staff.

The project
The project purchased 10 bikes in addition to the 6 they already had in order to run a weekly forensic patients town cycling group for approximately 7 patients per week. The groups cycle in the surrounding town/canal area during sessions that last an hour and a half run for 40 weeks a year. The project has trained 2 staff as cycle instructors who can assess and train service users. The patient cycling group has been going from strength to strength, as more and more patients want to participate and they are looking forward to a maintenance day due to be held at the project so they can learn how to repair their bikes.

The project also hires bikes out to staff on a month by month basis with many employees taking advantage of the service. The funding financed the purchase of hire bikes and cycle and maintenance training.

Outcome and Benefits
All the service users involved in the project have mental health issues and many are of ethnic minority background. Some participants also have either a physical or learning disability and nearly all are on low-incomes. Unfortunately only 10% of patients participating were female, but this figure rose to 40% amongst the staff.

- Mental Health users are constantly being told by doctors to do more physical activity and the cycling group has facilitated this which has resulted in healthier lifestyles and weight loss
- A joint commitment between patients and staff to greener lifestyles enabled by the bike hire scheme. The scheme has grown from hiring 5 bikes per month to 15-20 a month with a total of 66 bikes hired in 2007. 70% of individuals who have hired a bike have gone on to purchase their own bike.
- The Project has inspired the manager of the estates and facilities department to consider purchasing bikes for his staff for on site jobs. 3 staff are now piloting the use of ‘St Bernard’s bike project’ bikes and if successful they will purchase 12 bikes for staff to use at work and even for their journey to and from home.
- West London Mental Health Trust has also been inspired. More bike racks have been installed and the bike purchase scheme (which has been encouraged by the success of the hire scheme) is ready to roll, so its all systems go as far as cycling is concerned.
- The project has assisted in getting quotes for bikes at a discount and writing a policy for the structure of their group.

Quote from a staff member who hired a bike:
“What a fabulous idea the bike hire scheme is, I hired a bike and couldn’t believe how much I enjoyed cycling... I feel healthier and wealthier! I brought my own bike and...I am so glad I took the plunge as I wouldn’t swap my bike for a car now!! Thanks (Emma, Staff, WLMHT Nov 2007)”

Future
St Bernard’s originally intended to hire bikes to patients so they could try cycling in the community and think about this as a form of transport. In view of the risk of theft and insurance this was deemed unworkable. A future ‘learn-a-bike’ project whereby patients recycle old bikes and learn maintenance skills is a great solution and is being considered.

The project currently has low statistics with regards to getting female patients cycling however; St Bernard’s are working with their Physical Activity Advisor responsible for this area to start a cycling group at the female unit.
The project
The ride-outs were focused on various different themes but the project launched with a ride to celebrate the cycle track’s 3rd birthday in Burgess Park, complete with a quad cycle sound system. The group cycled all the way to Peckham Rye and 30 people signed up for more information, and encouragingly some parents joined in the ride.

Other highlights included the ambitious but rewarding ride to the Tour de France where attendees got to try out some of the unusual bikes on show and have a go at badge making at the London Cycling Campaign stall. Trips to the London Eye and Mild End Park were equally successful but the Thames Festival Night Ride where the youngsters met London Mayor Ken Livingstone and the Hovis Free Wheel ride were the signature events attracting a good turnout and requiring a lot of preparation and effort.

Bike mechanics checked all the bikes for safety before each ride and fixed bikes as necessary. The project managed to loan out re-conditioned police reclaimed bikes for several rides where youngsters did not have their own bikes. Numbers attending each ride ranged from 12 to 30 young people, some as young as 5 years old up to 17.

The funding financed the various events, cycle maintenance and training and replacement parts.

Outcome and Benefits
Every young person attending the rides had a signed off-site permission slip as well as Young Southwark Cyclists membership. The ride-outs resulted in highlighting the project and more young people from the diverse local community taking up membership.

- Community support officers attended some of the rides, even in their spare time which has resulted in a closer connection between the young people and the community police, with some youngsters feeling confident enough to report crimes and weapon carrying.
- Some parents joined in the rides and hopefully this will inspire them to carry on cycling, and recognise the benefits and the fun that can be had by getting the whole family on their bikes.
- Lots of the rides resulted in youngsters asking about membership, and the Young Southwark Cyclists recruited several new members as a result, including 2 new female members.
- The rides not only helped youngsters get used to riding on London roads but also opened up parts of the city to them which some of them had never visited and helped to challenge territorial behaviour.

Future
The project has attracted a lot of attention and many youngsters have asked to join in some of the key events next year, such as the Thames Festival Night ride. Members who weren’t able to take part in some of the rides would like project workers to organise repeat trips, for example to the London Eye. The project hopes to keep growing and keep the momentum going, with better tricks, more bike decorations, and lots more ride-outs.

Background
The young Southwark cyclists are based at Burgess Park at the Freedom Cycle Track where Brenton Smith and other workers provide children and young people from the surrounding area and local borough with the chance to participate in BMX and cycle related activities. The project organised a series of 10 ride-outs for the youngsters, which helped raise awareness of the benefits and the fun involved in cycling.

Thames Festival Night Ride
“When we arrived at the carnival and saw all the other performers, the group became really excited. We met up with the other cyclists who had all designed their own individual costumes, and the members were fascinated by some of the bicycle contraptions that the art students had painstakingly put together. As the light faded into night, and we waited to start the parade, the atmosphere was electric. Finally we were off, and the Young Southwark Cyclists were in their element, our carnival tune was huge, our hoodies reflected back YSC in blinding white, and our fairy lights and sparkling bikes and wheels looked fantastic. We spread out to make space for tricks, and the crowd cheered as Gbola, Dapo and Edson performed some mean wheelies. The members felt like stars”
The project

To carry out the project, Hackney Parks Forum secured a grant from the borough’s Neighbourhood Renewal Fund (NRF). This was enough to pay for an exhibition trailer to tour the parks and act as a main focus for the weekends, some promotional materials and activities that fitted the theme (walks, exercise, sports, play etc) and a project manager to coordinate and see the project through.

Cycle training and bicycle maintenance were identified as important for the weekends and the CCFfL fund helped Hackney Parks Forum encourage and promote cycling as a healthy outdoor activity. Cycling activities helped entice youth and younger children into the parks where they could see what the different parks have to offer. Park user group members reported that many children living on housing estates overlooking parks never ventured into them.

The weekends were aimed at promoting park use as part of a healthy life and to encourage more people into parks, especially those who might not normally use them. They were also intended to strengthen the different park user groups that campaign to improve the parks for the benefit of all.

Outcome and Benefits

227 people were recorded as receiving help fixing their bikes and a dozen children and adults were given some level of cycle training. The true numbers are certainly much larger as pressures on instructors’ time meant that some of the people they helped were not recorded.

In addition, hundreds of free cycle maps and copies of Hackney’s Big Green Map (listing cycle shops and groups) were distributed along with other information for cyclists such as LoC’s guide on Cycling with Children.

The hundreds of people who left with improved and safer bikes and better cycling skills were truly appreciative of the help they received. It was especially pleasing to see kids ride around the parks on the Sunday after they had had their bikes fixed on the Saturday.

Cycling received positive attention from other park users, park user groups and the local media. Hackney Parks Forum and all the user groups were very impressed by the success that bicycle maintenance and cycle training had on attracting people into parks, for example from neighbouring housing estates, and on keeping them in the park for some time.

The CCfL grant meant that the project was able to pay for two qualified cycle instructors to work for 4 hours on each of the 16 days of the ‘Healthy Living in Safer Parks’ weekends. Bikeworks also provided Dr Bike and most demand was for help with bicycle maintenance but instructors also regularly offered cycle training and helped those that showed an interest. This usually consisted of one to one sessions to help people improve their existing cycling skills but instructors also gave lessons to a few people who had never ridden before.

Unfortunately it rained on more than half the weekend days but some shelter was available and this didn’t normally chase too many people away.

Background

Hackney Parks Forum, the voluntary umbrella organisation that represents the borough’s Parks and Green Spaces User Groups, organised a series of ‘Healthy Living in Safer Parks’ weekends in Hackney parks throughout June and July 2007. Bikeworks are an East London based organisation that provides all ability cycle instruction and maintenance and were responsible for the cycling input at the events.

The weekends were aimed at promoting park use as part of a healthy life and to encourage more people into parks, especially those who might not normally use them. They were also intended to strengthen the different park user groups that campaign to improve the parks for the benefit of all.

Future

Following this very positive experience, Hackney Parks Forum will endeavour to incorporate Dr Bike sessions and cycle training into future park promotion events as a way of attracting and engaging new park users, both children and adults.

Jelena Zdrate:

It’s brilliant for me and my kids. All our bikes were broken and they’d been inside – I couldn’t afford repairs. This bike fixing encourages kids to cycle and helps the environment.
The project launched in 2005 with cycle training courses for Year 6 pupils delivered by trained staff. The courses took place outside of the school day, and always culminated with the pupils undertaking a substantial cycling journey. The school successfully applied for a Cycle London Promotion Partnership (CLPP, now CCF fL) grant to continue with the training and extend it to include parents of pupils within the school. Cycle training has been established as an important part of the PE curriculum.

The project aims to ensure that no pupil leaves the primary school without being able to ride a bike, and that the majority receive basic on-road cycle training. By including parents in the project they are made aware of the health benefits of regular cycling and it helps promote cycling as a family leisure activity.

The funding has assisted with the purchase of pool bikes for those children who do not have access to their own bike, and the cycle instruction and maintenance training.

Outcome and Benefits
John Ball is a large school with a very mixed intake. The pupils reflect the culturally diverse nature of London, with all minority groups represented. The school will soon have a specialist Autistic Spectrum Disorder (ASD) unit, with up to 16 places for children with moderate ASD.

- The school is evolving as a local Centre of Cycling Excellence, with an excellent resource provision of bicycles, shared with local schools.
- Children from Year 2 upwards have the opportunity for this training, regardless of any special educational needs they may have. No child is excluded and school bikes are provided for those who don’t have their own.
- Parents/carers are cycling to school with their children and the family cycle club is thriving, adding to the ‘buzz’ of the school.
- Members of the community are supporting children on their rides. A great community spirit is being generated.

Background
In 2004 John Ball Primary School produced a School Travel Plan which identified cycling as a way to reduce pupils’ dependence on being driven to school and to increase health and well-being. Cycle Training was seen as a way to increase the number of pupils regularly cycling to school.

Future
There is plenty of scope to expand John Ball Cycle Training to include more schools. The project is attempting to secure further funding in order to expand. Provided funding is forthcoming John Ball has the potential to work with up to 16 schools as of September 2008 and up to 48 schools from September 2009.

“Hilary Pam – Headteacher
The participating children are really enjoying the experience and developing a life skill which will support them and encourage a healthy lifestyle.”
Partnership with Lee Manor

Background
Lee Manor is a large and diverse school where about 80% of Year 6 pupils (48) are accessing the cycle training. This is lower than other schools, and probably reflects the less advantaged nature of the school’s intake, illustrated by the number of pool bikes used. The bikes are transported to the school by a specialised trailer.

Outcome and benefits
- Previously only a few children rode to school but the cycle training has encouraged over 15 bikes almost every day.

Future
Lee Manor would be keen to have the ‘advanced’ course extended to their school, as it would result in even safer and more confident cycling and further alleviate parental anxiety. Lee Manor has the space to be a second resource base for pool bicycles.

Partnership with All Saints CoE School

Background
Initially about 70% of parents gave consent for their children to take part in on-road cycle training.

Outcome and benefits
- The commitment of the head-teacher is absolute and she insisted that children take part in the training. 100% of Year 6 pupils (29) are currently receiving Level 1 and 2 cycle training
- 1 child with Down’s Syndrome is accessing the training by riding a tricycle or going on the back of a tandem, emphasising the inclusivity and accessibility of cycling.

Cycling to swimming

Following a £5,000 grant in 2007 from the Community Cycling Fund for London, Year 5 pupils at John Ball have had the opportunity to travel to and from their weekly swimming lessons by cycling. As far as we know this is a totally unique project. Of sixty 9 year old pupils, 30 have taken the option to cycle to their swimming lessons.

If the project was to continue into a second year it is expected that 57 out of 60 pupils (95%) would take the cycling option. This huge projected increase in the number taking up the opportunity is down to several factors:
- The project will no longer be a new project, so parents are not facing the unknown.
- Cycle training for the current Year 4 cohort is firmly established as part of the school’s PE curriculum and current Year 4 parents have greater faith in the training delivered to their children.
- The current Year 4 pupils are an exceptionally enthusiastic and adventurous group.

The most compelling justification for the continuation of the project is one of example: If children can make the weekly journey by bicycle of 2 miles across a busy area of Inner London, crossing one of London’s main arterial roads, the A2 through Deptford, excuses commonly cited by others for not making similar journeys by bicycle become invalid.

Dear Mr Crispin,
Thank you for all of your support it help me to be more safe on the road. Some of us wasn’t as good as the other but by the end we all improved 10 out of 10 because of you I think all the places you we went was safe and great.

Graham

Partnership with St Margaret’s school

Background
While most pupils are well behaved, some have shown very challenging behaviour during playground activities however, once on the road the pupils have responded positively to the responsibility and trust given to them. All Year 6 children (27) are taking part in the training.

Outcome and benefits
- All the children who took part have spoken positively about the experience and their involvement has had an impact on their self-esteem and confidence.
- It has given some children with additional needs the opportunity to experience inclusion and to feel on an equal footing with their peers. For some of them, the feeling of success is not an everyday occurrence as they struggle with many areas of the curriculum.
- 2 of the non-riders are now skilled enough to cycle short distances and 1 was even able to join in with the whole of the training.

"Many, many thanks to Tom, ‘The Bike Man’, for initiating the scheme and for his enthusiasm and commitment to the cause. How wonderful it would be if every child was offered such an opportunity." — Mrs R Boyton – mother
**Background**

Food for All was a winner of the sustainable city award in 2007 for their successful green community based project. Food for All pick up food products that have been over produced, gone out of date or wrongly packaged in order to supply Camden’s disadvantaged and socially excluded people (homeless people, those on low incomes such as single parents, people with mental and physical disabilities) with healthy, nutritionally balanced and free meals.

**The project**

Food for All already had 1 rickshaw in operation but the funding from CCFL allowed them to purchase a new and superior rickshaw and also enabled a member of staff to be trained in maintenance in order to keep both vehicles in good working order.

The 2 rickshaws operate alongside a van and all 3 vehicles are used to collect food from a variety of sources such as supermarkets and local shops. The food is used to make meals which are distributed to the local community by the van and rickshaws. The rickshaw that Food for All purchased delivers approximately 280 plates of food a day out of a total of 800, so it has had a huge impact on the amount of people the project is able to reach.

**Outcome and Benefits**

Food for All say the new rickshaw is a lot more reliable and that the existing one was struggling to cope with demand. Benefits of the project include:

- More disadvantaged and socially excluded people have had access to nutritionally balanced and free meals because the rickshaw has been able to reach them.
- Food for All is based on the border of the congestion zone and the rickshaw has allowed them to avoid paying the congestion charge but still enter the zone.
- The rickshaw enables Food for All to stop and reach places they would be unable to in the van.
- The rickshaw has meant that Food for All operates a more environmentally friendly service.
- Some of the service-users have used the rickshaw in the evenings as a delivery vehicle to earn much needed income, increase independence and gain valuable employment skills.
- Other local businesses have been attracted to the scheme and have considered purchasing rickshaws for their own purposes.

**Future**

Food for All are keen to expand their fleet of rickshaws given the success of the project so far. It means they are much more able to reach a wide section of the local community without incurring the congestion charge, which would affect their financial ability to provide the service they do. If more funding can be secured the project will purchase another new and reliable rickshaw.

"Camden is swamped with traffic wardens but there is no danger of getting a ticket with the rickshaw"
The project

The project organised 6 cycle sessions where participants used bikes borrowed from a local school to take part in one-to-one tuition with female cycle instructors. A total of 10 women and 2 girls took part in the sessions and several trainees progressed quickly and went on to do the Advanced Control Skills training. Others relished the opportunity to simply exercise in an outdoor environment.

The organisers were not certain whether many Orthodox Jewish women would be practically able to participate in the project due to the pressures of running large family households, however the response to the advertising in the Jewish press was overwhelming, and within days JUMP had a waiting list of willing participants. The women turned up regularly in spite of some very cold evenings and 1 woman even brought her 2 children along as they were keen to see what their mum had been doing.

Funds were used to pay for the cycle instructors, advertising and promotion and eventually to purchase 3 step-through bicycles which are adjustable so can be used by women of different shapes and sizes and also allow women to ride whilst wearing their traditional skirts.

Outcome and Benefits

The women had to share the bikes that were loaned from a local school but this actually worked well, as some found the hour and a half sessions too long, as they were not used to regular exercise. It was inspiring to see that neither inexperience nor cultural background is a barrier to healthy enjoyment of cycling. The benefits of the project include:

- 90% of participants were able to ride independently by the end of the course.
- There was a lot of enthusiasm for the project and the women were keen to engage in exercise, even if some of their muscles hurt at first!
- As the women became more confident riders their self-confidence, self-esteem and sense of freedom also improved.
- 1 participant’s children joined in and this has encouraged the women to exercise the skills they have learnt in a family context.
- The project was very successful and the women are keen to venture further on their bikes in the future.

The project took place in a school playground but the women are keen to make trips further afield, perhaps taking a group to the local nature reserve at Hackney Marshes.

Future

JUMP found that the 1½ hour sessions were in some cases too long for women unaccustomed to continuous physical exercise and therefore plan to run 2 consecutive sessions of an hour’s duration for the next phase of the project. The next phase is also planned for milder weather and longer daylight hours so hopefully more women will be enticed to participate. There are also plans to open up the training to younger women and girls to encourage cycling as a fun family activity.

“Dini Labkovsky
“I can now ride a bike!! I got confidence; it gave me a sense of freedom and good exercise.”

Background

The Jewish Maternity Programme is based in North London and offers ante and postnatal advice, support and information, group and drop-in sessions to Orthodox Jewish women in the local community. The Cycling Club targeted women who had not learnt how to cycle or who had not cycled since early childhood, aiming to promote cycling as an acceptable exercise activity for Orthodox Jewish women. The project was open to women of all ages and aimed to increase self-confidence and self-esteem by teaching a new skill in a supportive women-only group setting.
The project initially assessed the children’s abilities and then offered the children 2 sessions with a cycling instructor, which were facilitated by 2 interpreters. The project also organised a sponsored bike ride and the funding permitted the purchase of 3 more tricycles and 2 bicycles, hi-visibility jackets with “Signing In Deaf Club” printed on the back (to make other road-users aware the children would not hear traffic coming), and more locks.

Outcome and Benefits
The sponsored bike ride, “Tour de Bunny Park” was a great success with the younger members insisting on completing the same circuit as their older friends. The day culminated in a picnic in the park. Other benefits include:
- The children have learnt a lot about road safety and how to ride safely
- Adults have noticed that the children’s concentration span has increased and their eye-hand co-ordination has improved
- The children have grown mentally and emotionally and cycling has helped strengthen their muscles
- The children have been able to use the tricycles at school as a reward which has encouraged good behaviour.
- The parents are very supportive and join in. This encourages the children and confirms that cycling is a family activity.

Background
A CCFL grant initially funded the Signing in Deaf Club in 2005, a project that helped deaf children acquire the balance and confidence needed to ride a bike safely. The funding paid for cycle instruction, the purchase of bikes and a tricycle and specially adapted helmets. In total 20 children took part, all of whom expressed a real sense of achievement.

Following the success and the children’s positive response to the project, the Signing In Deaf Club linked up with a local special school to introduce a similar scheme. Signing in offered their knowledge and experience to enable the children in a silent world due either to deafness or autism to learn how to ride safely.

Future
The group and project has grown faster than anticipated and the work at the school has been a success. The Signing In Deaf Club plan to go into other special schools to offer specialist training to children who do not usually benefit from the “regular” school safety training. The group have linked up with Ealing Cycling Campaign who will assist with an off-road treasure hunt in the summer, and the local police community support officers are also getting involved. The project will provide further training to the children. The group has expanded to include some blind participants as well as children with other special needs so the project hopes to purchase suitable trikes to enable these members to take part in the future.

Marie, who lives in East Dulwich, said:
“The training was a very positive experience. I really enjoyed it and, more importantly, it completely changed the way I cycle.”
Background

The CCFfL was:
- Borne out of the desire to promote, encourage and support cycling across London
- Targeted at certain key groups in cycling identified in the London Cycle Action Plan (LCAP)
- Funded by TfL through a £200,000 budget

The funding was initially intended to provide organised rides, one-off events and a cycling presence at other relevant non-cycling events to increase awareness. However, small scale community-based projects which met the selection criteria were also considered and encouraged. Project work entailing physical projects, such as cycle lanes and cycle parking were not considered as other sources of funding are already in existence. Whilst not an exhaustive list, suitable project areas included increasing cycle skills and training, providing equipment to assist cyclists, promoting the reuse/recycling of bicycles or developing employment in the cycling industry.

Application criteria were agreed as follows:
- Promote Demonstrates and promotes cycling, and builds confidence in frequent or long-term cyclists new to cycling in London
- Inclusive Reaches out to groups under-represented in the cycling community such as women, children/youths, ethnic groups and people with disabilities.
- Access Increases access to cycling for groups where opportunities are limited by income, equipment, skills, information or confidence.
- Partners Develops projects with local partnerships with other non-cycling specific organisations (e.g. travel plans, health, nature, heritage)

Publicise Provide positive messages supporting the status of cycling to the public.

A sliding scale of funding contribution was established according to type of organisation:
- Community group: 100%
- Not-for-Profit organisation: 75%
- Commercial organisation: 50%

Set-up

Application forms and guidelines were prepared by the Cycling Centre of Excellence at TfL, with the input of the partner organisations. 2 staggered closing dates for application bids were established and LCC were appointed as the contact for queries from applicants on different types of project.

TfL issued a press release detailing the funding announcement and how to access the application form. In addition the information was also disseminated widely throughout the cycling community by the various partners through mediums such as existing contacts; websites and newsletters. LCC also distributed the information amongst its network of community contacts and TfL via its School Travel Planning networks. Press releases were also provided on the CTC and London Cycle Sport websites.

Bids

Groups could apply for funding of up to a maximum of £5,000 per project. Projects already supported by TfL for the Borough Spending Plan would not be eligible. A total of 129 bids were received from across London compared to 113 in 2006. Interestingly, boroughs were disproportionately represented in the spread of bids. It is uncertain whether this was due to CCFfL partners having a higher proportion of existing contacts in certain areas; more bids coming from boroughs that are already cycle-friendly and have high levels of cycling, or for other reasons.

Allocation and terms and conditions

54 projects were allocated funding across the two bid rounds. The grant of funding was decided by a review panel with a representative from each partner organisation. Bids were assessed according to their potential to meet the agreed criteria and aim to spread funding across a varied mix of project types where possible. Once the bids had all been received and allocated, terms and conditions evolved and were formally drawn up to be distributed to grant recipients.

Pertinent issues included:
- The purchase of bikes in order for all bikes purchased to be appropriate and sustainable
- A central ordering system was established using a promotional offer with Raleigh

Projects

Appendix 1 provides a list of all projects including a brief description of the project and its location. Whilst a number of projects have overlapping objectives these can be broken down into the following categories:
- Youth groups
- Maintenance projects
- Adaptive cycling for people with disabilities
- Cycling for health
- Cycling presence at community events
- Pool bikes for community/ staff use
- Cycle training
- Cycle rides
- Schools cycling projects

Projects were permitted to spend their grant on materials, equipment or activities (subject to approval) contributing to the proposed cycling project or event. Examples of equipment purchased:
- The Best project based in Brent purchased a tool kit, work-stands, a professional tool kit, puncture repair kits, floor pump and parts for maintenance training
- Cycling for All in Croydon purchased a Draisin Recumbent trike, leg calipers and foot sandals to assist with all ability cycling
- Parents for Pedal Power based in Richmond purchased 4 Cargo bikes which are like eco-friendly people carriers for parents to use for local journeys. The project also purchased 4 rain-covers for the bikes.
- The Whisper Snappers project in Lambeth purchased 2 bikes with large trailers and aluminium boxes to transport equipment to performances and events.

Partnership working

Most projects rely on a network of support to achieve their success. Running a community project can help further existing and forge new partnerships. This has the added bonus of the cycling project often being the catalyst to improved communication between different groups and organisations. For community groups this can lead to strengthened allegiances and an enhanced status and for local initiatives and organisations, a wider reach into the community. It also encourages cross-partnerships and allows joined-up thinking on a range of community, living environment, transport, development and many other issues.

Bikeworks offers an all ability cycling service in Tower Hamlets and has worked alongside local day service providers, After School groups and Youth Clubs, local educational special needs units, community organisations for disabled people and the borough’s social services department to promote and deliver their project.

Many of the community groups have engaged with their local police service to access second hand bikes for recycling. Other collaborators and partners include: local authority school travel plan advisors; LCC local groups; borough Cycling Officers; Road Safety teams; Cycle Training UK and many other cycle training instructors.

Another project that has benefited from forming partnerships is the W6 Youthworks project in Hammersmith and Fulham. W6 were able to borrow bikes from Pedal Power who also provided W6 with maintenance training. Local people donated bikes encouraging engagement with the local community. Links were created with the local safer neighbourhood team and community support officers attended workshops, breaking down barriers between young people and the police.
It is worth noting how well community projects use ‘captive’ audiences to reach out to a wider community. An example is cycling in schools. Children have families: parents, guardians, carers, siblings; and so a fully inclusive, complete package of cycling in schools – as illustrated by the John Ball and partner school projects – can gain access to and have influence over a much wider audience.

Feedback for school projects has been an ongoing discussion topic. Whilst it is a valid point that schools can access various other streams of funding, notably through their School Travel Plan (STP) and their STP Advisor, particularly for cycle storage and some cycle training, it is very difficult for them to carry out a fully inclusive project that covers all elements of cycling without applying for additional funding. Schools that provide pool bikes for example ensure that all children can take part in cycling activities. Funding for pool bikes is not available as standard through established sources. As noted above, additional funding also enables schools to develop projects that widen cycling participation to the community.

A positive element of the CCfL Scheme is the flexibility and individuality the grant allocations allowed. There were few unnecessary top-down pre-requisites and groups were able to devise projects specifically tailored to meet the needs and interests of their audience. Regular contact with a Project Officer allows for changes to be discussed as they arise enabling the project to develop as it progresses. All of these factors allow a project to truly belong to the participants and the community they are part of.

Community projects rely on the knowledge of people within that community to realise what will work. Staff hours are often scarce and many community organisations rely on volunteers. It is important that the Community Grants Scheme has recognised the need for funding to enable staff to dedicate time to projects and for volunteers to be fairly recompensed. Professionals can then be bought in to provide the specific areas of expertise.

The variety of the CCfL projects demonstrate how cycling can be, and is being, used not only to promote cycling and create cyclists per se, but to address and meet a wide range of aims. This idea works both ways – cycling projects can be used to encompass other issues; likewise, projects designed to address other matters can involve cycling.

Employment opportunities, empowerment, self-confidence, safer communities, skills learning and social integration are amongst the many benefits for participants and communities of the projects involved.

Recommendations and feedback from projects

Feedback on the CCfL Community Grants Scheme has been wholly positive. The grants have helped set-up new initiatives and contributed to the continuation and further development of existing schemes. Almost all projects have enquired about further rounds of funding and whether they will be eligible to re-apply. This brings up the essential issue of sustainability of projects in the long term. To the projects that were established prior to CCfL funding, the Community Grants Scheme has been seen as a positive step forward in recognising the work of community cycling projects and offering mainstream support.

It is imagined there will be an increased demand for the grants scheme; as noted above, successful recipients will seek more funding and raise awareness, creating interest and inspiring and encouraging others to create their own projects within their community.

Overview

Overall the CCfL Community Grants Scheme has been a success. 54 projects have been aided financially and given support and guidance to realise projects that have the potential to encourage and influence many more. It has also shown the need for such a scheme – over 65 projects applied for the initial pot of funding and with the inspiration of the successful projects it is imagined the demand for this scheme can only grow.

Community cycling projects not only influence the lives of the participants but serve to promote and ‘normalise’ cycling to a much wider audience.
<table>
<thead>
<tr>
<th>Organisation</th>
<th>Description</th>
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<tbody>
<tr>
<td>Lansbury Family Cycle Project</td>
<td>Cycling club. Emphasis on black/minority residents.</td>
</tr>
<tr>
<td>Poplar Harrow</td>
<td>Project based activities/training</td>
</tr>
<tr>
<td>Charedi Wheels Ahead</td>
<td>Encouraging cycling in minority/refugee communities. Includes training of purchased second hand bikes.</td>
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<tr>
<td>Safe Cycling</td>
<td>Safe cycling for 50 young people from Lambeth, targeting people of black, Asian and other ethnic backgrounds.</td>
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<tr>
<td>Tower Hamlets</td>
<td></td>
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<tr>
<td>The Pavement – Courier-trike delivery</td>
<td>Deliver monthly editions of The Pavement by couriers, volunteer maintenance courses, basic tools, safety equipment, recruiting posters, bike.</td>
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<tr>
<td>Hackney</td>
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<tr>
<td>Charlie Chaplin Adventure Playground</td>
<td>Bike storage for staff team and children. Racks for daytime use, cargo container for night doubling as repair workshop. Adapted trikes/bikes for</td>
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<tr>
<td>Pedal Power Project</td>
<td>disabled children, safety helmets, workshops on maintenance, safety.</td>
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<tr>
<td>Lambeth</td>
<td></td>
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<tr>
<td>Jewish Women’s Cycling Club</td>
<td>Training for orthodox Jewish women who can’t access mixed training.</td>
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<tr>
<td>Jewish Maternity Programme</td>
<td>6-12 women, complete beginners</td>
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<td>Hackney</td>
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<tr>
<td>Cycle Haringey (Sports Development Trust)</td>
<td>School visits with secondary schools (including 2 special needs schools) followed up with training</td>
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<tr>
<td>Haringey</td>
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<tr>
<td>On Your Bike’ for Care (Michael Sobell House)</td>
<td>Bike ride for all abilities, refreshments on the lawn.</td>
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<tr>
<td>Hillingdon</td>
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<tr>
<td>Girls Revolution (Herne Hill Youth Cycling Club)</td>
<td>Weekly girls only cycle skills session 6-15 yrs. Repair/maintenance.</td>
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<tr>
<td>Lambeth</td>
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<tr>
<td>Pedal in the Park (SA Bikes)</td>
<td>Free cycle training in local parks for children, adults, families. Armed at different target groups. Dr. Bike</td>
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<tr>
<td>Hackney</td>
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<tr>
<td>Congolese Cycling in Camden (African Physical Training Organisation APTO)</td>
<td>Recruit 20 black ethnic minority/refugees to promote cycling. Training</td>
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<tr>
<td>Camden</td>
<td></td>
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<tr>
<td>Jagonari Cycling &amp; Out Project</td>
<td>Women’s training sessions and maintenance.</td>
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<tr>
<td>Tower Hamlets</td>
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<tr>
<td>All ability cycling guide (LCC)</td>
<td>Full revision of all ability cycling guide published by LCC.</td>
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<tr>
<td>Southwark</td>
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<tr>
<td>PALS Cycle Club</td>
<td>Family cycle club.</td>
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<tr>
<td>Neesham</td>
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<tr>
<td>Summer Holiday Bicycle Workshops (Dalston Youth Project)</td>
<td>Train 1 youth in maintenance to train other youth in project. 2 employed cycle engineers.</td>
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<tr>
<td>Hackney</td>
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<tr>
<td>Camdenw Detached Project</td>
<td>Bike building and maintenance for young people of mixed background. Encourage healthy options for children and families.</td>
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<tr>
<td>Southwark</td>
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</tbody>
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